

Intersession 1999

**EDUC 425 - 4**  
**School Counselling for the Classroom**  
**Teacher**  
**E01.00**

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TUESDAYS & THURSDAYS: 17:30 - 21:20  
Location: MPX 7500B

**PREREQUISITE**

Educ 401/402 & Educ 220 or Psyc 100 & 102

**COURSE DESCRIPTION**

This course is intended for senior students or practicing teachers who wish to explore the contributions counselling concepts and skills will make in the classroom or similar settings. A combination of lectures, narrative, discussions, practice exercises and seminars will be used to explore such topics as: the role of the counsellor in the school, theories of counselling, effective helping skills, and programs to promote affective development.

**REQUIREMENTS**

**1. Communication Skills Tape and Transcript - (30%)**

Each student will provide a tape and a transcript of a conversation in order to demonstrate effective communication skills.

**2. Presentation - (30%) - (schedule to be determined in class)**

Group Project and Presentation. Working with a small group, students will present a theory of counselling from the textbook in a structured format. **PART 1** (20 minutes maximum) An overview of the theory presented. This will be accompanied by a summary handout to be duplicated and made available for all students. **PART 2** (20 minutes maximum) An experiential learning activity, or role play related to one part of the content. **PART 3** (20 minutes) A class discussion based on the strengths and limitations of the theory/approach. Each group is strongly encouraged to develop a system to insure that time limits are strictly observed. The time for **PART 3** can be extended beyond 20 minutes if the class becomes engaged in a discussion related to any component of the presentation. **PART 1** and **PART 2** should not be extended.

**3. Exam - (40%)**

Multiple choice exam based on readings, class presentation, and material presented by the instructor.

*NOTE: Due dates and the date of the exam will be discussed on the first day of class.*

**REQUIRED TEXT**

Thomson & Rudolph (1992). Counselling Children (4th ed.). Monterey: Brooks Cole.

**RECOMMENDED READING**

Allan, J. A. B. & Nairne, J. (1992). Class Discussions For Teachers and Counsellors in Elementary Schools (2nd ed.). Toronto: OISE.

Myrick, R.D. (1997) Development Guidance and Counselling: A practical approach (3rd ed.). Minneapolis, MN: Educational Media.

**OFFICE HOURS:** *Please feel free to phone or drop by to make an appointment. I will be available before and after class for consultation with individual students. There is always a machine to record your voice messages on my office phone.*